

4th Grade Instrument Club

Ms. Eileen Andrews
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Welcome! In order to create the best learning environment possible, rehearsal expectations have been developed for our students and I ask that you and your child read through them carefully together. Then, **parents and students** please sign the bottom of the last page indicating that you and your child have read and understand these policies as well as the policies outlined in the school district Code of Conduct. Please **keep the top** for important information and **return the bottom** of the sheet to Ms. Andrews (River Trail), Ms. Gritz or Mrs. Farster (Prairie Trail) by **Wednesday, September 26th, 2018**.

Instrument Club is a music group offered to any River Trail or Prairie Trail 4th grade student. The club will meet after school in the River Trail music room and Prairie Trail students will be bussed to River Trail on rehearsal days. The focus is on making music with the barred instruments (xylophones, metallophones, glockenspiels) along with other un-pitched percussion instruments such as drums and shekeres. Sometimes singing and recorder playing is also incorporated.

Rehearsals: The club will meet one time a week on Wednesdays and will run from October through April. The first rehearsal will be **Wednesday, October 2nd**. There will be no performances for this club. Rehearsals will start when Prairie Trail students arrive at River Trail. Students must have someone pick them up from **River Trail at 3:30**. If a student is picked up late for three or more rehearsals over the course of the year, the teacher may remove the student from the club. There will not be rehearsal after school for early release days or conference days. If a rehearsal is unexpectedly cancelled by the teacher due to illness or other reason, an email will be sent out and an announcement will be made at both River Trail and Prairie Trail.

Students would get experience with instruments and gain skills such as:

- Note reading ability
- Rhythmic dictation
- Basic rhythmic understanding
- Ear training
- Improvisation skills
- Beginning band concepts such as using air to create sound, buzzing to correct partials, reading notes and playing simultaneously.

Beginning in January, Band teachers will come to one rehearsal a month to demonstrate different band instruments and students will experience playing a band instrument in preparation for their choice to join Band in 5th grade.

(Continued on the next page)

Group Procedures:

The following procedures will be expected of club members:

PBIS

- **Be Respectful, Be Responsible, Be Production, Be Safe**

These are the River Trail and Prairie Trail expectations. All classroom expectations and procedures will be explained and demonstrated before tasks are given. If you choose not to meet the behavior expectations, disciplinary action will be taken. Discipline for inappropriate behavior generally will follow this model:

1. **Verbal Warning**
2. **Verbal Warning**
3. **Moved from the group to a separate area**

If you are not able to follow classroom procedures, you will receive a restitution plan. Multiple restitution plans move your “minor” behavior into a “major” behavior. Finally, if you have received warnings on prior days, steps 1 or 2 of the model may be skipped and you may go directly to a separate area to get yourself together to figure out how you are going to correct your behavior to meet our school expectations.

- **Be Respectful**-Be respectful and courteous to others, the classroom and school property. Do not talk when someone is talking or when the director is working with a small section of the choir.
- **Be Responsible**-Come to rehearsal on time. Use music appropriately. Always clean up after yourself and put everything away before leaving the classroom.
- **Be Productive**-Stay seated and participate with the choir. Wasting time with excessive talking prevents you, and your neighbors from learning the choir objective.
- **Be Safe**-Destruction of classroom equipment (at home or at school), school supplies, school furniture, or anything else in the classroom will not be tolerated.

Please sign and return the bottom of this information sheet after reading the classroom expectations and the school district Code of Conduct. Thank you!

(detach here)

YES, I have read the Instrument Club expectations of Ms. Andrews’s classroom and I understand their meaning. I also understand that the goal of these expectations is to create the best learning environment. I have read and understood the contents of the District56 Code of Conduct.

Parent Signature _____ Date _____

Student Signature _____ Date _____